



Student Rights & Responsibilities

Academic Integrity Educational Sanctions List

This document provides some examples and options of educational sanctions regarding academic integrity cases. Student Rights & Responsibilities provides this as a starting point for community members, including instructors, to consider proposed outcomes for academic integrity violations. Instructors, UICC members, students, and others should not feel limited to this non-exhaustive list. Additional ideas and feedback may be submitted to rights@gwu.edu.

Academic Dishonesty Scandals

For the general student population:

You are required to read the following attached articles on [Harvard University](#) and [Duke University](#). After reading, please write a 1-2 page reflection assignment that answers the following questions: What happened in these incidents? What is the importance in reading these articles? How can academic dishonesty transcend the classroom? How does academic dishonesty impact the larger university community? What responsibility do students have in upholding academic integrity?

For Instances of Dishonesty That Go Beyond the Classroom:

You are required to read the following attached articles about [Harvard University](#) and the [IU School of Dentistry](#). After reading, you are required to write a 1-2 page reflection assignment that answers the following questions: What happened in these incidents? What is the importance in reading these articles? How can academic dishonesty transcend the classroom? How does academic dishonesty impact the larger university community? What responsibility do students have in upholding academic integrity?

For Students in Research Programs/Graduate School:

You are required to read the following attached [article](#) on dishonesty outside the classroom. After reading, you are required to write a 1-2 page reflection assignment that answers the following questions: What happened in these incidents? What is the importance in reading this article? How can academic dishonesty transcend the classroom? How does academic dishonesty impact the larger university community? What responsibility do students have in upholding academic integrity?

Citation Style Guide Exercise

You are required to review the citation style guide that is most applicable to your courses and/or program (APA, MLA, etc.). You can access the necessary information about commonly used citation style guide here: <https://libguides.gwu.edu/styleguide>. Once you review the style guide, you must write an excerpt that includes at least 3 citation rules. You must highlight and identify each rule and explain the rationale for using that rule.

This excerpt must be of academic quality. The excerpt must be submitted directly to me by the deadline shown below.

Reflection Assignments

Ethics Reflection

This sanction requires you to watch an excerpt from an episode of [“The Good Place.”](#) Please write a summary of the four major schools of ethical thought (virtue ethics, utilitarianism, deontology, and nihilism). These ethical summaries focus largely on European-historical thought. If another ethical model resonates more for you, you may describe it in place of one of the other four. Following that, please complete the following reflection: (1) Which ethical system resonates most in your academic life? Please provide at least two examples. (2) What do you find most difficult about applying that ethical system to your academic life? (3) What ethical considerations did you apply to your decision-making during the incident? (4) How might your decision-making have changed during the incident if you had implemented one of the other ethical frameworks? (5) Going forward what, if any, changes will you make to your ethical decision-making process?

ICAI Fundamental Values Reflection

Please review the International Center For Academic Integrity (ICAI)'s Fundamental Values Document found at this link: <https://academicintegrity.org/resources/fundamental-values>. Upon your review of the fundamental values outlined by the ICAI, please respond to the following prompts:

- In what way, if at all, do you believe these values are applicable to creating a culture of integrity? What additional values would you suggest?
- Which fundamental value do you believe to be most important and why?
- In what ways do you believe these values exist here at GW? In what ways should GW live these values more fully?
- Which value do you believe speaks to this incident the most? Why do you believe this value is important in this incident and how do you plan to embody this value moving forward?
- How can these values as a whole relate to your future endeavors both here at GW and in your future career path?

General Reflection

You are required to write a 1-2 page reflection that answers the following questions: What happened? How does this incident impact your academic goals? What reflections have you had since this incident? How does this incident impact the ways in which you interact in the

classroom? What are concrete ways that you will avoid similar incidents in the future? What impact does this incident have on the larger university community?

Reflection for Repeat Respondents with Suspension/Expulsion

Considerations

You are required to write a 1-2 page reflection that answers the following questions: What happened? How does this impact your goals in your academic program? How would potential future violations impact your academic goals? If you were involved in a future incident, and suspension or expulsion were being considered, what impact would that have on you? How would you explain removal from a program or from the university to your loved ones? What plan would you have in returning to a program or university if you were removed? What if you needed to enroll in a new program or university – how would you navigate that?

Telling Your Story Exercise

In anticipation of potentially needing to either write or talk about this incident or another in the future (graduate school applications or during a job interview), be prepared to tell your story with authenticity. You want to be prepared with an understanding of potential judgment on the other side of the application. We want to ensure the incident is described in the proper context in which it belongs. Imagine you are applying for your next academic program or your next professional opportunity. Please respond to the following questions:

- Were you ever the recipient of any institutional action by any University for a conduct violation or academic dishonesty, even though such action may not have interrupted your enrollment or required you to withdraw, or have you ever been convicted of a felony or misdemeanor? (You must answer yes, even if the action does not appear on official documents or has been deleted or expunged from the corresponding agency.)
- Since you responded yes, now is your opportunity to share your story. What are you going to share?
- What did it feel like to have to tell your story?
- What are your fears, if any, do you have in sharing this information on an application for a job opportunity or academic program?
- Do you think this is a fair question to ask on a graduate school or job application? Why or why not?

*Adopted from the University of Central Florida
(<https://scai.sdes.ucf.edu/studenteducationalexercises/>).

Required Meetings

Representative from an Office

You are required to meet with a representative from [OFFICE] to discuss [ADD TOPIC]. You may contact this representative at [CONFIRM CONTACT INFORMATION]. The frequency of these meetings will be decided upon by the representative. You are required to let me know that you have scheduled a meeting with this representative by the deadline shown below.

Time Management

You are required to review the following time management resources:

<https://academiccommons.gwu.edu/time-management-scheduling>. This website also includes links to other time management resources that you should review. You are required to write a reflection that identifies two time management strategies that you plan on implementing in your academic life. Please also answer the following questions in your reflection: What are concrete ways that you will hold yourself accountable to these strategies? What obstacles do you foresee in holding yourself accountable to these strategies? How will you work to overcome those obstacles? Describe an upcoming assignment and the specific ways you will utilize one of these strategies to complete the assignment.

This reflection must be of academic quality. You must submit the reflection directly to me by the deadline shown below.

University of Maryland Global Campus Academic Integrity Tutorials

UMGC offers 6 modules related to academic integrity. The language below can be adapted depending on the incident.

You are required to complete Module {{INSERT MODULE NUMBER}} listed on the University of Maryland's Global Campus website: <https://www.umgc.edu/current-students/learning-resources/academic-integrity/tutorial/index.cfm>. You are required to take a screenshot upon the completion of this module.

Writing Center Website Activity

Review the website of the GW Writing Center, <https://writingcenter.gwu.edu/>. Once you have reviewed the website, select at least two resources that would have been helpful to your writing process for the assignment associated with this incident. Describe those, how they would have helped your writing process specifically, and how you will alter your writing process, including timeline, on your next writing assignment. Describe any barriers you can identify to using those resources and how you manage those barriers.

Libraries & Academic Innovation Website Activity

Review the website of GW Libraries & Academic Innovation, <https://library.gwu.edu/>. Once you have reviewed the website, select at least two resources that would have been helpful to your writing process for the assignment associated with this incident. Describe those, how they would have helped your writing process specifically, and how you will alter your writing process, including timeline, on your next writing assignment. Describe any barriers you can identify to using those resources and how you manage those barriers.

